

Naomi Tarlow

PERSONAL INFORMATION

Office Address

Motivational Institute of Behavioral Health
1421 SE 4th Avenue, Floor 1
Fort Lauderdale, FL 33316

HIGHER EDUCATION

- Ph.D.**
August 2022
University of Miami, Coral Gables, FL
APA Accredited Program: Clinical Psychology
Major Area: Child and Family Clinical
Qualifying Exams Passed: July 2019
Dissertation Title: *The relationship between early traumatic experiences and peer aggression in emerging adults: The role of social information processing*
Dissertation Defended: July 2022
Research Advisor: Annette M. La Greca, Ph.D., ABPP
- Master of Science**
Summer 2019
University of Miami, Coral Gables, FL
APA Accredited Program: Clinical Psychology
Major Area: Child and Family Clinical
Thesis Title: *The role of cognitive and affective empathy in predicting indirect aggression during the transition to high school*
Research Advisor: Annette M. La Greca, Ph.D., ABPP
- Post-baccalaureate**
December 2013
Hunter College, New York, NY
Area of Concentration: Psychology
- Bachelor of Arts**
May 2011
University of Pennsylvania, Philadelphia, PA
Major: English (with honors); Minor: Near Eastern Languages and Civilizations; *cum laude*

ACADEMIC HONORS AND AWARDS

- 2017, 2019 **Graduate Student Association Travel Award**,
Graduate School, University of Miami (\$375 each)
- 2017, 2019, **Max and Peggy Kriloff Student Travel Scholarship**,
College of Arts and Sciences, University of Miami (\$25 and \$400 each)
- 2016 – 2018 **University Fellowship**, full tuition and stipend support (\$51,500), *University of Miami*
- 2010 **RealArts@Penn fellowship winner**, internship at *The Philadelphia Inquirer* and stipend support (\$4,000), *University of Pennsylvania*
- 2009 – 2010 **Dean's List**, *University of Pennsylvania*

CLINICAL TRAINING

PSYCHOLOGY RESIDENT, MOTIVATIONAL INSTITUTE FOR BEHAVIORAL HEALTH,

August 2022-August 2023

Supervisor: Lori Eickleberry, Ph.D., ABPP

Provide individual assessment and treatment to individuals across the lifespan in an outpatient private practice setting. Modalities include various cognitive behavioral (e.g., ACT, DBT) interventions.

PSYCHOLOGY RESIDENT, INSTITUTE FOR LIFE RENOVATION

August 2022-August 2023

Supervisor: Lori Eickleberry, Ph.D., ABPP

Provide individual treatment to individuals across the lifespan in an intensive outpatient setting. Modalities include various cognitive behavioral (e.g., ACT, DBT) interventions. Co-facilitate DBT for Teens, Mindful Parenting, and Distress Tolerance group. Also undergoing DBT foundational and intensive training through Behavioral Tech, Linehan Institute Training Company.

**DOCTORAL PSYCHOLOGY INTERN, FAULK CENTER FOR sCOUNSELING,
Boca Raton, FL**

Child and Adolescent Services and Supervision of Supervision

August 2021 – August 2022

Supervisor: Amanda Weiss, Psy.D.

Provided individual (CBT, ACT) and family therapy to children and adolescents. Therapy issues included anxiety, depression, gender dysphoria, parent-child communication issues, and social skills deficits. Co-facilitated social skills group for teenagers on the autism spectrum, as well as school-based therapy groups for middle-school children. Also received supervision of my supervision of a master's level practicum student, whom I supervised for all clinical activities, including individual therapy with children and adults. Majority of services conducted via telehealth in 2021 due to COVID-19. Additionally, assisted with administration of school preventive counseling program.

Adult and Intake Services

August 2021 – August 2022

Supervisor: Christina Elkind, Psy.D.

Provided individual (CBT, ACT, Motivational Interviewing) to adults across the lifespan, in addition to couples therapy (IBCT). Therapy issues included personality disorders, depression, anxiety, trauma, and recovery from substance abuse. Co-facilitated DBT group and adult interpersonal growth group, and conducted intakes, which were presented at bi-weekly case staffing meetings. Majority of services conducted via telehealth in 2021.

Testing Services

August 2021 – August 2022

Supervisors: Kelli Dari, Psy.D., Lara Weissblatt, Psy.D.

Assessed children and adults with learning problems, behavioral problems, and emotional concerns. Responsible for conducting intakes, administration of behavioral, psychoeducational, neuropsychological, and personality batteries, scoring, interpretation, integrated report writing. Developed and coordinated individualized recommendations and delivered feedback to individuals and families.

GRADUATE CLINICAL PRACTICA

OLIVER PYATT CENTERS, Miami, FL

Summer 2019 – March 2020

Supervisors: Caroline Ehrlich, Ph.D.; Cristina Sanchez, PsyD

Facilitated group therapy sessions on body image, communication skills (based on interpersonal therapy and dialectical behavior therapy), interpersonal process, “special topics” (e.g., recovery, values, creating exposure hierarchies) and dialectical behavior therapy skills for women with a range of eating disorders. Once a month, co-facilitated multifamily process groups. Additionally, assisted with supportive meals, and led processing groups before and after the meals. Sessions took place in a residential treatment program for adults above age 18, as well as in a partial hospitalization program for adolescents and adults. Worked closely with interdisciplinary team, including psychiatrists, nurses, dietitians, and recovery coaches. Became familiar with effects of psychiatric medications, as patients regularly received psychotropic medications.

MAILMAN CENTER FOR CHILD DEVELOPMENT, Department of Pediatrics, UM Miller School of Medicine

Interdisciplinary Evaluation Service (IDES)

Spring – Summer 2019

Supervisors: Monica Dowling, Ph.D.; Lynn Kerdyk, Ph.D.

Assessed children with varying referral problems including developmental difficulties, learning problems, language delays, behavioral problems, and emotional concerns. Children ranged from 4 to 13 years of age. Responsible for test administration of behavioral, psychoeducational, and neuropsychological batteries, scoring, interpretation, and integrated report writing. Developed and coordinated individualized recommendations for each child and delivered feedback to families. Participated and presented findings in weekly interdisciplinary team meetings. Individual supervision was provided throughout the assessment process.

Parent-Child Interaction Therapy

Fall – Summer 2019

Supervisors: Jason Jent, Ph.D., Meaghan Parlade, Ph.D., Abigail Pooch, M.S.

Conducted intervention for children with disruptive behavior disorders and their parents in an outpatient hospital setting. This treatment utilizes behavior therapy techniques to improve the parent-child relationship and change parent-child interaction patterns. In session, conducted co-therapy using live coaching. Live supervision and weekly individual supervision involved discussion of cases and treatment planning. Participated in monthly trainings for certificate of mastery.

School Health Initiative

Fall 2018 – February 2019

Supervisor: Elizabeth Pulgaron, Ph.D.

Provided consultation/liason services in addition to individual and group therapy for adolescents at a school health clinic serving a minority, underserved population in the South Florida community. Conducted brief assessments with students referred from medical providers for interpersonal, mental health, and behavioral concerns. Therapy issues included depression, suicidal ideation, nonsuicidal self-injury, and social anxiety. Weekly individual supervision involved discussion of cases, including diagnosis and treatment planning. Treatment orientation was primarily cognitive-behavioral, but also included dialectical behavior therapy and motivational interviewing.

UM Association of University Centers on Disabilities, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program Trainee

Fall 2018 – Summer 2019

Director: Jeffrey Brosco, M.D., Ph.D.

The LEND training program involves a seminar focusing on the application of clinical knowledge and skills to pediatric populations with neurodevelopmental and related disabilities. Training and coursework emphasized the use of an interdisciplinary, family-centered approach and culminated with a systems-level patient advocacy program proposal. Advocacy project, developed in consultation with a community nonprofit, focused on the need to increase access to and enhance the quality of Voluntary Pre-K programs in Florida.

DEPARTMENT OF PSYCHOLOGY, University of Miami, Coral Gables, FL

PSYCHOLOGICAL SERVICES CENTER

Department of Psychology, University of Miami, Coral Gables, FL

Trauma Treatment Program

Fall 2020 – Spring 2021

Supervisors: Gail Ironson, MD, Ph.D., Blanche Freund, Ph.D.

Conducted specialized short-term cognitive behavioral outpatient therapy with emerging adults who have experienced a major trauma in their lives. Weekly group supervision involved discussion of cases, including diagnosis and treatment planning, and review videotapes. Weekly therapy conducted via telehealth due to Covid-19.

Advanced Assessment Practicum Supervision & Mentoring

Summer 2019 – Spring 2021

Supervisor: Saneya H. Tawfik, Ph.D.

Provide supervision to beginning clinical trainees conducting full psycho-educational assessments for outpatient clients. As part of supervisory responsibilities, observe and evaluate administration of intake interviews, psycho-diagnostic tests and client feedback sessions, assist with case conceptualization and test selection, and edit drafts of psycho-educational reports. Assist with instruction of beginning graduate students in APA guidelines and program development. Additionally, assess children and adolescents with complicated presentations.

Therapy Peer Supervision

Spring-Summer 2020

Supervisors: Brian Doss, Ph.D., Amanda Jensen-Doss, Ph.D.

Provided peer supervision to beginning graduate students conducting therapy via telehealth (Zoom). For mock case in Spring 2020, provided one hour of peer supervision per session. For clinic clients beginning in Summer 2020, provided direct supervision as well as additional peer supervision. Additionally, participated in supervision meetings with Dr. Jensen-Doss to provide feedback on student's progress.

Outpatient Therapy Service

Fall 2017 – Spring 2018

Supervisor: Amanda Jensen-Doss, Ph.D.

Conducted outpatient therapy with children, as well as behavioral parent training, from a multi-ethnic population in the South FL community. Therapy issues included anxiety and selective mutism. Weekly individual supervision involved discussion of cases, including diagnosis and treatment planning, and review of audio and videotapes. Treatment orientation was primarily cognitive-behavioral, but also includes parent-child interaction therapy. Participated in bi-weekly therapy case conferences.

Assessment Service

Summer 2017 – Spring 2018

Supervisors: Saneya H. Tawfik, Ph.D.; Kristin Lindahl, Ph.D.

Assessed children and adolescents with varying referral problems. Children ranged from 8 to 16 years of age. Assessments included psychoeducational batteries. Responsible for all steps of assessment process, including intake interviews, test administration, scoring, interpretation, report writing, and formal feedback sessions with the parents. Individual supervision was provided throughout the assessment process. Participated in bi-weekly assessment case conferences.

CHILD AND ADOLESCENT MOOD AND ANXIETY TREATMENT PROGRAM, Department of Psychology, University of Miami, Coral Gables, FL

Fall 2017 – January 2021

Supervisors: Jill Ehrenreich-May, Ph.D.; Ashley Shaw, Ph.D.; Cristina del Busto, Ph.D.

Conduct individual therapy with child and adolescent clients in an outpatient setting, using the Unified Protocol for the Treatment of Emotional Disorders in Children and Adolescents (UP-C and UP-A), which utilizes cognitive-behavioral and emotion-focused techniques. Participate in weekly group supervision, involving discussion of cases, diagnosis and treatment planning, and review of videotapes. In 2017-2018, conducted 2 rounds of a 15-week intervention for children ages 6 to 11 with depression and/or anxiety as part of a research study called Group Treatment for Children using the UP-C. Weekly therapy conducted via telehealth from March 2020 to present due to Covid-19.

Understanding Emotions Intervention

August 2020 to November 2020

Supervisor: Jill Ehrenreich-May, Ph.D.

Conduct a weekly, single-session, group intervention via telehealth for college students reporting emotional concerns. These sessions are part of a research study comparing a single-session mindfulness intervention to a single-session intervention focused on psychoeducation about emotions.

OTHER RELEVANT CLINICAL EXPERIENCES

ASSISTANT TO THE CLINIC DIRECTOR

Psychological Services Center—Department of Psychology, University of Miami

Summer 2019 – Summer 2021

Supervisor: Saneya H. Tawfik, Ph.D.

Responsibilities include conducting phone screens for potential assessment clients, assigning assessment cases to practicum students, and auditing all assessment files in clinic. Additionally, accrue and organize clinic information for Dr. Tawfik. Assist with Dr. Tawfik’s research on diversity within psychology training clinics in the areas of project development, data collection, data analysis, and literature review.

WORKSHOPS AND SPECIALIZED CLINICAL TRAINING

Training: *Acceptance and Commitment Therapy*
(16 hours)

Dr. Russ Harris
Online course in core skills and interventions from Acceptance and Commitment Therapy. Fall 2022.

Training: *Dialectical Behavior Therapy*

Marsha Linehan, Ph.D., ABPP
16-month intensive training series. Includes online foundational course (80 hours), as well as ongoing team consultation. September 2022 to January 2024.

Lecture Series: *Intern Didactics*
(104 hours)

Holly Katz, Ph.D.
Didactic seminars on therapy techniques and issues. Topics include acceptance and commitment therapy, couples therapy, grief and bereavement therapy, assessment and ethical issues. August 2021 to August 2022.

Workshop: *Trauma Treatment Program*
(10 hours)

Gail Ironson, MD, Ph.D., Blanche Freund, Ph.D.
Clinical Workshop discussing therapeutic techniques involved in a trauma treatment protocol (including Prolonged Exposure therapy). Fall 2020.

Training: *Parent Child Interaction Therapy (PCIT)*
(40 hours)

Jason Jent, Ph.D.
Clinical Workshop series discussing therapeutic techniques utilized in PCIT. Series included role plays and assessment of competencies. Fall 2018-Summer 2019.

Workshop: *Trauma-Focused CBT (TF-CBT)*
(8 hours)

Completed 8-hour web course (TF-CBT Web) on therapeutic techniques utilized in TF-CBT. Included informational assessment following each module. Fall 2018.

Lecture Series: *Clinical Case Conference*
(36 hours)

Jason Jent, Ph.D., Maite Schenker, Ph.D.
Didactic seminars on diversity issues, consultation and liaison, and therapy techniques. Provided for clinical psychology team members at the Mailman Center of Child Development. Fall 2018 to Summer 2019.

Lecture Series: *Clinical Assessment And Therapy Case Conference*
(30 hours)

Saneya Tawfik, Ph.D., Judy McCulla, Ph.D.
Didactic seminars on assessment, case conceptualization, diagnosis, and therapy issues. Provided for practicum students

at the University of Miami. Fall to Spring 2017.

Workshop: *Unified Protocol*
(8 hours)

Jill-Ehrenreich-May, Ph.D.
Clinical Workshop discussing therapeutic techniques utilized in the Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Children (UP-C). August 2017.

Lecture Series: *Summer Seminar in APA Guidelines*
(9 hours)

Saneya Tawfik, Ph.D., Advanced Graduate Students
Didactic seminars on upholding APA guidelines in psychological practice and discussion of assessment practices. Summer 2017.

Workshop: *Ethics*
(5 hours)

Kenneth W. Goodman, Ph.D..
Workshop addressed current issues in ethics including scientific misconduct, data management, intellectual property, and human subject consent. August 2016.

Lecture Series: *Clinical Case Conference*
(20 hours)

McLean Hospital Faculty
Didactic seminar on assessment, case conceptualization, diagnosis, and therapy issues in patients with borderline personality disorder. 2015 to 2016.

Lecture Series: *Clinical Case Conference*
(15 hours)

New York State Psychiatric Institute Faculty
Didactic seminar on psychopathology at Children's Day Unit. 2013 to 2014.

RESEARCH EXPERIENCE

UM RISK AND RESILIENCE LAB

Department of Psychology, University of Miami, Coral Gables, FL

August 2016 – August 2021

Principal Investigator: Annette M. La Greca, Ph.D., ABPP

Studies focused on understanding risk and resilience for mood and anxiety disorders in youth, particularly in the context of peer relationships, adolescent health risk behaviors (e.g., drug and alcohol use, poor eating habits, poor sleep), and natural disasters. Responsibilities included project development, data collection, examination of initial findings, and manuscript preparation.

Doctoral Dissertation: The Relationship Between Early Traumatic Experiences and Peer Aggression in Emerging Adults: The Role of Social Information Processing

Chair: Annette M. La Greca, Ph.D.

This study is measuring early life trauma and social information processing (i.e., hostile attribution biases, mentalizing capabilities, cognitive empathy, and fear of negative evaluation) as predictors of relational and cyber peer aggression in emerging adults. In addition to an online survey completed by a large number of undergraduate participants, the relationship between social information processing and peer aggression is being further examined in a subset of participants through an additional study using ecological momentary assessment. Data collection was completed in April 2021.

Risk and Resilience During COVID-19

June 2020 – August 2021

Principal Investigator: Annette M. La Greca, Ph.D.

This study is measuring risk and resilience factors that predict mental health outcomes for adults and youth during the COVID-19 pandemic. Key duties included project development, recruitment, and data organization and management.

Before the Storm: Impact of Hurricane-Related Experiences on Children and Families

September 2017 – August 2021

Principal Investigator: Annette M. La Greca, Ph.D.

This study recruited approximately 500 parents to participate in a survey about their experiences before, during, and after Hurricane Irma. It identifies primary evacuation stressors for parents and children, in addition to assessing the impact of these experiences on parent and child mental health. During project development, key duties included project conceptualization, measure development, data organization and management. Currently, duties include data analysis, preparation of manuscripts, and assisting in the development of follow-up protocols.

FAST 2020 Project and Master's Thesis Research

August 2016 – August 2021

Principal Investigator: Annette M. La Greca, Ph.D., ABPP

This project was developed to evaluate risk and resilience factors that predict adolescents' academic and behavioral/emotional adjustment during their transition to the first year of high school. Responsibilities included project development, recruitment, data collection, data analysis, presenting findings at national and international conferences, and preparation of manuscripts. For thesis, added empathy measure to the overall project to assess the association between both cognitive and affective empathy and peer aggression in adolescents, as well as to evaluate the moderating role of social anxiety in this relationship.

IDENTIFYING THE BEHAVIORAL AND NEURAL MECHANISMS UNDERLYING ADOLESCENT BORDERLINE PERSONALITY DISORDER

Child and Adolescent Mood Disorders Lab, McLean Hospital—Harvard Medical School

May 2014 – June 2016

Principal Investigator: Randy P. Auerbach, Ph.D., ABPP

This project was developed to study the behavioral and neural underpinnings of adolescent Borderline Personality Disorder (BPD) by administering clinical interviews, behavioral tasks and EEG tasks to adolescent patients with BPD pre- and post- Dialectical Behavior Therapy treatment, as well as to healthy controls. Responsibilities included conducting preparing submissions for the Institutional Review Board, clinical interviews, acquiring, processing, and analyzing EEG/ERP data, data analysis and manuscript preparation.

INTERPERSONAL THERAPY FOR ADOLESCENTS LAB

New York State Psychiatric Institute—Columbia University Medical Center

June 2013 – April 2014

Principal Investigator: Laura Mufson, Ph.D.

Studies focused on interventions for adolescent depression and suicide. Helped conduct meta-analysis and classify studies by level of evidence according to PRISMA guidelines for literature review on internet-based treatment studies for adolescents and young adults. Responsibilities included conducting literature searches, assisting with meta-analysis, and manuscript preparation.

PUBLICATIONS (N = 15)

La Greca, A. M., Brodar, K. E., **Tarlow, N.**, & Burdette, E. (2022). Evacuation- and hurricane-related experiences, emotional distress, and their associations with mothers' health risk behaviors.

La Greca, A. M., Brodar, K. E., & **Tarlow, N.**, & Saab, P. (in press). Developmental perspectives in developing health psychology interventions. In M. Antoni and F. Penedo (Eds.), *APA Handbook of Health Psychology (Vol. 2, Section I): Conceptual foundations in intervention research with medical conditions in health psychology*. American Psychological Association.

Patel, Z. S., **Tarlow, N.**, & Tawfik, S. H. (2021). Assessment supervision during COVID-19 and beyond: Trainee perspectives on the supervision of teleassessment. *Training and Education in Professional Psychology, 15*(4), 276-283.

La Greca, A. M., **Tarlow, N.**, Brodar, K. E., Danzi, B. A., & Comer, J. S. (2021). The stress before the storm:

- Psychological correlates of hurricane-related evacuation stressors on mothers and children. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <https://doi.org/10.1037/tra0001052>
- Casline, E., Tawfik, S. H., Brodar, K. E., Patel, Z. S., & **Tarlow, N.** (2021). Considerations for assessment training competencies in health service psychology programs in the age of COVID-19. *Training and Education in Professional Psychology, 15*(4), 267-275.
- La Greca, A. M., **Tarlow, N.**, & Danzi, B. A. (2020). Evidence-based interventions for posttraumatic stress disorder in youth. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of Evidence-Based Therapies for Children and Adolescents*. Springer International Publishing.
- Tarlow, N.**, & La Greca, A. M. (2020). The role of empathy and social anxiety in Latinx adolescents' indirect peer aggression during the transition to high school. *Aggressive Behavior, 47*(1), 17-27.
- Brodar, K. E., La Greca, A. M., **Tarlow, N.**, & Comer, J. (2020). "My kids are my priority": Mothers' decisions to evacuate for Hurricane Irma and future hurricanes. *Journal of Family Issues, 41*(12), 2251-2274.
- La Greca, A. M., Brodar, K. E., Danzi, B. A., **Tarlow, N.**, Silva, K., & Comer, J. S. (2019). Before the storm: Stressors associated with the Hurricane Irma evacuation process for families. *Disaster Medicine and Public Health Preparedness, 13*(1), 63-73.
- Moran, L. R., Kaplan, C., Aguirre, B., Galen, G., Stewart, J. G., **Tarlow, N.**, & Auerbach, R. P. (2018). Treatment effects following residential dialectical behavior therapy for adolescents with borderline personality disorder. *Evidence-Based Practice in Child and Adolescent Mental Health, 3*(2), 117-128.
- La Greca, A. M., Danzi, B. A., Marchante, A. N., & **Tarlow, N.** (2018). Trauma exposure in posttraumatic and acute stress disorders. In K. Harkness & E. P. Hayden (Eds.), *The Oxford handbook of stress and mental health*. New York: Oxford University Press.
- Bondy, E., Stewart, J. G., Hajcak, G., Weinberg, A., **Tarlow, N.**, Mittal, V. A., & Auerbach, R. P. (2017). Stability of neural markers implicated in emotion processing. *Psychophysiology, 55*(2), e12977.
- Kaplan, C., **Tarlow, N.**, Stewart, J. G., Aguirre, B., Galen, G., & Auerbach, R. P. (2016). Borderline personality disorder in youth: The prospective impact of child abuse on non-suicidal self-injury and suicidality. *Comprehensive Psychiatry, 71*, 86-94.
- Auerbach, R. P., **Tarlow, N.**, Bondy, E., Stewart, J. G., Aguirre, B., Kaplan, C., Yang, W., & Pizzagalli, D. A. (2016). Electrocortical reactivity during self-referential processing in female youth with borderline personality disorder. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 1*(4), 335-344.
- Reyes-Portillo, J. A., Mufson, L., Greenhill, L. L., Gould, M. S., Fisher, P. W., **Tarlow, N.**, & Rynn, M. A. (2014). Web-based interventions for youth internalizing problems: A systematic review. *Journal of the American Academy of Child and Adolescent Psychiatry, 53*, 1254-1270.

MANUSCRIPTS IN PREPARATION (N = 2)

- Tarlow, N.**, & La Greca, A. M. (2021). Evaluation of a short form of the Social Anxiety Scale for Adolescents in a community sample. Manuscript in preparation.
- La Greca, A. M., **Tarlow, N.**, & Brodar, K. E. (2021). The impact of evacuation and hurricane-related experiences on sleep and somatic symptoms in youth. Manuscript in preparation.

PRESENTATIONS (N = 24; 10 first-authored)

- Tarlow, N.**, & La Greca, A. M. *The Relationship Between Early Traumatic Experiences and Relational Aggression in Emerging Adults: The Role of Social Information Processing*. Poster presented at the 2021 annual meeting of the International Society for Traumatic Stress Studies. Poster presented in virtual format.
- La Greca, A. M., **Tarlow, N.**, Brodar, K. E., Danzi, B. A., & Comer, J. S. (2021, July). *Impact of disaster evacuation experiences on parental stress and youth mental health*. Poster presented at the 32nd International Congress of Psychology, Prague, Czech Republic.
- La Greca, A. M., Brodar, K. E., **Tarlow, N.**, & Hayes, N. E. (2021, July). *Before the storm: Evacuation*

- stress as a significant predictor of youths' posttraumatic stress and somatic symptoms.* Poster presented at the 16th International Congress of Behavioral Medicine, Glasgow, Scotland.
- Tarlow, N.,** La Greca, A. M., & Brodar, K.E. (2020, November). *Can't get you out of my mind: Does social support moderate the repetitive negative thinking-depression relationship in diverse adolescents?* Poster presented at the 2020 Association for Behavioral and Cognitive Therapies, Philadelphia, PA. Poster presented in virtual format.
- La Greca, A. M., **Tarlow, N.,** Brodar, K. E., Danzi, B.A., & Comer, J. (2020, November). Before the storm: Impact of disaster evacuation experiences on parental and youth mental health and well-being. In E. Felix (Chair), *Disasters in the era of climate change: Innovations in understanding disasters' impact on children and families.* Symposium presented (virtually) at the annual meeting of the International Society for Traumatic Stress Studies.
- Brodar, K. E., La Greca, A. M., **Tarlow, N.,** Hayes, N. E., & Comer, J. S. (2020, April). *The impact of hurricane evacuation experiences on mothers' health behaviors: Mediation by post-traumatic stress symptoms.* Poster presented at the 41st Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, San Francisco, CA. Note: Conference canceled due to Covid-19; poster presented in virtual format.
- Tarlow, N.,** & La Greca, A. M. (2019, November). *The role of empathy as a predictor of indirect and cyber peer aggression in adolescents.* Poster presented at the 2019 Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Brodar, K. E., La Greca, A. M., & **Tarlow, N.** (2019, April). *Can't get you out of my head: Repetitive negative thinking mediates the relationship between peer victimization and sleep loss.* Poster presented at the 2019 Society of Pediatric Psychology Annual Conference, New Orleans, LA.
- La Greca, A. M., Brodar, K. E., Danzi, B. A., **Tarlow, N.,** Silva, K., & Comer, J. S. (2019, March). *Impact of disaster evacuation stressors on parents' mental health.* Poster presented at the 2019 International Convention of Psychological Science, Paris, France.
- Bamatter, W., Moran, L., Kaplan, C., Aguirre, B., Gallen, G., **Tarlow, N.,** Stewart, J., Rowan, M., Mintz, J., Auerbach, R. (2018, November). DBT in a residential setting: Adolescents with multiple comorbidities. In L. G. Payne (Chair), *Residential dialectical behavior therapy for adolescents: An overview of treatment outcomes.* Symposium conducted at the 2018 Association for Behavioral and Cognitive Therapies, Washington, DC.
- La Greca, A. M., Brodar, K. E., Danzi, B. A., **Tarlow, N.,** & Comer, J. S. (2018, November). *Yikes! A hurricane is coming: Parents' perspectives on evacuation stressors.* Poster presented at the International Society for Traumatic Stress Studies 34th Annual Meeting, Washington, DC.
- La Greca, A. M., **Tarlow, N.,** Brodar, K. E., & Danzi, B. A. (2018, November). Cyber victimization: A key risk factor for adolescent girls' sedentary behavior? In A. M. La Greca (Chair), *Adolescent health-risk behaviors in a social context: International perspectives.* Symposium conducted at the International Congress of Behavioral Medicine, Santiago, Chile.
- Brodar, K. E., La Greca, A. M., **Tarlow, N.,** & Danzi, B. A. (2018, November). *Peer problems contribute to sleep loss in adolescents transitioning to high school.* In A. M. La Greca (Chair), *Adolescent health-risk behaviors in a social context: International perspectives.* Symposium conducted at the International Congress of Behavioral Medicine, Santiago, Chile.
- Tarlow, N.,** & La Greca, A. M. (2018, October). *Repetitive negative thinking as a mediator of the relationship between relational peer victimization and social anxiety.* Poster session presented at the National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS.
- Tarlow, N.,** Bernstein, R., & La Greca, A. M. (2018, October). *Measuring adolescent stress: An initial examination of the psychometric properties of a brief stress measure.* Poster session presented at the National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS.
- Brodar, K. E., La Greca, A. M., Danzi, B. A., **Tarlow, N.,** Marchante-Hoffman, A., & Bernstein, R. (2018, April). *Cyber-victimization involvement and substance use in adolescents: Does sex matter?* Poster session presented at the Society of Pediatric Psychology Annual Conference, Orlando, FL.
- Tarlow, N.,** La Greca, A. M. (2017, November). *Factors impacting negative romantic relationships in*

- adolescents*. Poster presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Danzi, B., **Tarlow, N.** (2017, May). *Helping Adolescents Cope with Peer Victimization, Social Anxiety and Depression*. Invited workshop presentation for Miami-Dade County school social workers.
- La Greca, A. M., Danzi, B. A., Marchante, A. N. & **Tarlow, N.** (2017, February). *UTalk: An interpersonal approach to preventing adolescent social anxiety and depression and reducing peer victimization*. Invited workshop presentation for the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
- Tarlow, N.**, La Greca, A. M., Danzi, B. (2017, February). *Who volunteers for intervention? Exploring the self-selection of adolescents who agree to screen for a preventive intervention*. Poster presented at Miami International Child and Adolescent Mental Health Conference, Miami, FL.
- Tarlow, N.**, Bondy, E., Aguirre, B., Kaplan, C., Yang, W., Pizzagalli, D. A., & Auerbach, R. P. (2016, April). *Electrocortical reactivity during self-referential processing in youth*. Poster presented at Anxiety and Depression Association of America, Philadelphia, PA.
- Tarlow, N.**, Bondy, E., Aguirre, B., Kaplan, C., Yang, W., Pizzagalli, D.A., & Auerbach, R.P. (2016, January). *Electrocortical reactivity during self-referential processing in youth*. Poster presented at McLean Research Day, Belmont, MA.
- Tarlow, N.**, Stewart, J. G., van Alphen, N., Aguirre, B., Kaplan, C., & Auerbach, R. P. (2015, January). *Executive dysfunction and anhedonia in BPD adolescents and young adults*. Poster presented at McLean Research Day, Belmont, MA.
- Bondy, E., Stanton, C. H., **Tarlow, N.**, Chango, J., Aguirre, B., Kaplan, C., & Auerbach, R. P. (2015, January). *Emotional processing in adolescents with borderline personality disorder: An event-related potential study*. Poster presented at McLean Research Day, Belmont, MA.

REVIEW RESPONSIBILITIES

Ad hoc reviewer, *Journal of Consulting and Clinical Psychology*; *Health Psychology*.

GRANTS AND FUNDING

2020 *Fred C. and Helen Donn Flipse Award* (\$825.26)
Granted by the University of Miami Department of Psychology to assist with dissertation project.

TEACHING EXPERIENCE

INSTRUCTOR OF RECORD, University of Miami

Psychology 650: Introduction to Psychological Evaluation (Lab) (Spring 2021)

Responsible for the graduate course, including lecturing and grading papers. Topics included practical training in psychoeducational assessment, report writing, and case conceptualization.

INSTRUCTOR OF RECORD, University of Miami

Psychology 240: Abnormal Psychology (Spring 2019)

Responsible for the undergraduate course, including lecturing, testing, and grading. Topics included theories of psychological abnormality, psychological treatments, and various psychological disorders.

TEACHING ASSISTANT, University of Miami

September 2018 – May 2019

Teaching assistant for Cognitive Psychology, Science and Pseudoscience, and Introduction to Biobehavioral Statistics. Responsibilities included grading exams and papers and providing assistance to students outside of class.

PROFESSIONAL AFFILIATIONS

2021-22 Florida Psychological Association, Student Member

- 2016-22 American Psychological Association, Student Affiliate
- 2016-22 APA Division 53: The Society of Clinical Child and Adolescent Psychology, Student Affiliate
- 2017-21 Association of Behavioral and Cognitive Therapies, Student Member
- 2016-21 Psychology Graduate Student Association, Department of Psychology, University of Miami

REFERENCES

References available upon request.